



Nature Alliance Family Day Care Service

Environmental Responsibility Policy



THE POLICY IN THIS SECTION IS REQUIRED BY:

Education and Care Services National Law (WA) Act 2012: Section
Education and Care Services National Regulations, 2012 – 103,107,108,110
National Quality Standards for Early Childhood Education and Care and School Age Care
(2010) Standard 3.2, Element 3.2.3

PURPOSE:

To encourage and support sustainable practices within the service and the community.
Nature Alliance Family Day Care is committed to adopt practices and procedures that work towards providing an environment that is cleaner and healthier for all stakeholders whilst supporting sustainability and increase our awareness of its importance. We aim to incorporate sustainable practices into all aspects of our Service operations, decision making and values to minimise our impact on the environment.

SCOPE:

This Policy applies to the Family Day Care approved provider, Family Day Care Educators, Family Day Care Educator Assistants, staff, families and visitors to the service.

PRINCIPLE:

To support and encourage all parties to be aware of, develop and implement sustainable practices in their service. These practices will be guided by The United Nations Global Sustainable Development Goals.

POLICY:

The Family Day Care service is committed to protecting the environment and ensuring a sustainable future for our children. Our Service acknowledges the responsibility and role we play in modelling sustainable practices to protect and appreciate the environment. We aim to engage children in opportunities to participate in environmentally sustainable practices, encourage decision making and problem solving and increase their awareness and sense of responsibility for caring for the environment.

PROCEDURES:

These procedures will assist to support our commitment to move towards a sustainable future and implement practices that contribute to a sustainable future.

The Service Provider will

1. Communicate, educate, and support all major stakeholders in environmental sustainability, including children, families, educators, visitors, and the wider community of our Service
2. Provide educators with professional development opportunities and resources required to integrate environmentally sustainable education into all areas of their program
3. Comply with all relevant legislation, regulations and codes of practices relating to environmental standards where possible

4. Promote sustainability through reducing waste, minimising consumption, and protecting and conserving wildlife and natural habitats
5. Incorporate our commitment to sustainable practices and actions into our Service Philosophy
6. Conduct environmentally responsible audits in the service to ensure consistency and continuous improvement
7. Use electronic communication where possible to reduce paper use and waste
8. Demonstrate exceeding themes of the National Quality Standards in relation to element 3.2.2
9. Assess the impact of our existing practices and actions during a process of evaluation and critical reflection to identify new opportunities to develop sustainable goals to support our commitment to sustainability

Educators will:

1. Be encouraged to include sustainable practices in their program on a regular basis
2. Be encouraged to discuss environmentally responsible practices with children and families as a part of the program
3. Be encouraged to role model environmentally responsible practices
4. Be encouraged to seek to purchase equipment that is environmentally friendly with the aim of reducing the amount of plastic and disposable equipment they purchase and select resources that are made of natural materials
5. Be encouraged to conduct environmentally responsible audits in the service to ensure consistency and continuous improvement in their environments
6. Encourage children to become more environmentally aware and actively involved in sustainable activities
7. Encourage families to be actively involved in environmentally sustainable practices that the educator instigates as part of the program
8. Be encouraged to engage in community projects that promote environmental sustainability so children gain a broader understanding of conservation

SUPPORTING DOCUMENTS:

Service Environmental Audit
 United Nations Sustainable Development Goals
 Educator Environmental Audit