



Nature Alliance Family Day Care Service

Interactions with Children Policy



POLICY IN THIS SECTION AS REQUIRED BY:

Education and Care Services National Law (WA) Act 2011: Section 3(2)(b); (3)(a)(b)(c)(d)(e)(f); 165; 166; 168

Education and Care Services National Regulations, 2011 – ‘Regulations’:155, 156(1)(2), 168(j)

National Quality Standards for Early Childhood Education and Care and School Age Care (2010)Standard 1.1; 1.2; 1.5; 5.1; 5.2; 6.2; Element 2.1.2; 2.3.4; 4.1.1; 7.1.5

PURPOSE:

To establish and maintain relationships with children which are responsive, respectful and promote a sense of security and belonging.

SCOPE:

Family Day Care Educators; Family Day Care Assistants; regular visitors, Family Day Care Service staff members, Family Day Care Educator family members, students, parents, children (including visiting children) and volunteers.

PRINCIPLE:

An approved provider must take reasonable steps to ensure that the education and care service provides education and care to children with opportunities to interact and develop respectful positive relationships.

POLICY:

Best endeavours are made to build positive, respectful and equitable relationships with children that are maintained in a way that encourages children to express themselves and their opinions; allows children to undertake experiences that develop self-reliance and self-esteem; maintains at all times the dignity and rights of all children; gives each child positive guidance; and has regard to the family and cultural values, age and physical, intellectual development and abilities of each child being educated and cared for by the service.

PROCEDURES:

Children

1. The Family Day Care Educator will use best endeavours to ensure the atmosphere of the Family Day Care Service is relaxed and happy.
2. Throughout the day each child is engaged with the Family Day Care Educator in meaningful open interactions that support the acquisition of skills for life and learning.
3. The Family Day Care Educator will ensure routines such as meal times, toileting, nappy change and rest times are relaxed, unhurried and are used for positive interactions with individual children.

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Print Date:	24 August 2012			Page No.	Page 1 of 2

4. The Family Day Care Educator will participate in and treat respectfully children's play and projects.
5. Interactions with each child are warm, responsive and build trusting relationships.
6. Children's efforts to communicate are responded to sensitively and appropriately supporting the child to feel safe, secure and confident.
7. The Family Day Care Educator will support each child to work with, learn from, and help others through collaborative learning opportunities.
8. The Family Day Care Educator will support each child to manage their own behaviour, respond appropriately to the behaviour of others and to communicate effectively to resolve conflict (Refer to Policy: *Positive Guidance*).
9. The Family Day Care Educator will respond positively and respectfully to children's comments, questions and requests for assistance.
10. The dignity and rights of every child will be maintained at all times.

SUPPORTING DOCUMENTS

To implement this Policy refer to:
Positive Behaviour Guidance Policy

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