



Nature Alliance Family Day Care Service
Provision of Information, Support & Professional Development to Family
Day Care Educators and Assistants



POLICIES IN THIS SECTION AS REQUIRED BY

Education and Care Services National Law (WA) Act 2012: Section 164; 168

Education and Care Services National Regulations, 2012 – ‘Regulations’:168; 169(2)(g)

National Quality Standards for Early Childhood Education and Care and School Age Care (2010) Standards; 4.2; 7.1; 7.2; 7.3

PURPOSE:

To provide current information, support and training to Family Day Care Educators and Educator Assistants.

SCOPE:

This Policy applies to Family Day Care Educators and Educator Assistants (new and continuing) and Family Day Care Service staff.

PRINCIPLES:

The Family Day Care Service will distribute information to Family Day Care Educators and Educator Assistants;

The Family Day Care Service will provide ongoing assistance and access to training for Family Day Care Educators and Educator Assistants.

POLICY:

The Family Day Care Service will provide current information, ongoing assistance, access to and opportunities for training.

GENERAL PROCEDURES:

The Family Day Care Service will develop:

1. Initial and ongoing training opportunities and access for Family Day Care Educators and Educator Assistants.
2. A Quality Improvement Plan. for each Educator as part of the quality improvement process so that professional development can be tailored for the individual.

SPECIFIC PROCEDURES:

The Family Day Care Service Will

1. Ensure every Family Day Care Educator is provided with comprehensive and informative orientation training as determined by the service staff.
2. Develop a philosophy statement and provide information and support to Family Day Care Educators to incorporate planning and programming to reflect this philosophy.
3. Educator Assistants will be provided with basic orientation training.

4. Ensure Educators and Educator Assistants will have access to sufficient training and support to implement the Early Years Learning Framework and the My Time, Our Place Framework for School Aged Children.
5. Designate in writing a suitably qualified and experienced person or persons as Educational Leader to guide curriculum development and to ensure children achieve the outcomes of the approved learning frameworks.
6. Ensure Educators and Educator Assistants have access to training and information regarding their responsibilities and requirements under the National Quality Standards.
7. Support and assist Educators to develop their own quality improvement plans including identification of strengths and training needs analysis.
8. Endeavour to provide access to training to Educators and Educator Assistants through a variety of means, including multimedia, learning packages and face to face training sessions facilitated by the service provider or an external trainer.
9. Maintain a record of training and support provided to Educators and Educator Assistants.
10. Ensure Family Day Care Educators and Educator Assistants are informed and have access to ongoing essential training: for example: Identifying and Responding to Concerns for a Child's Wellbeing, relevant 1st Aid Training and Safe Sleeping.
11. Endeavour to provide information of training opportunities available in the local area.
12. Provide Educators and Educator Assistants with links to relevant curriculum documents and information websites.
13. Provide Educators and Educator Assistants with electronic or paper copies of all service policies and procedures.
14. Ensure that Educators and Educator Assistants have been provided with information about and support to develop processes for the effective maintenance, disposal and storage/display of records such as:
 - 15.1 Insurance documents
 - 15.2 Accident records
 - 15.3 Medication records
 - 15.4 Attendance records
 - 15.5 Provider/service approval
 - 15.6 Service rating
 - 15.7 Service of waivers
 - 15.8 Service operation information
 - 15.9 Health and safety, including attendance of a child at risk of anaphylaxis or the occurrence of an infectious disease.
15. Actively seek feedback from Educators and Educator Assistants regarding the level and quality of information, assistance and training provided.
16. Actively seek feedback and input from Educators and Educator Assistants, and parents in the development and review of policies and procedures.

The Family Day Care Educator and Educator Assistant will

1. Undertake to meet all essential training requirements as stipulated in section 2 (2.1) Qualifications in the Policy: Monitoring and support of Family Day Care Educators and Educator Assistants.

2. Attend such training sessions are required by the Family Day Care Service and by the Law including, without limitation, prescribed first aid training; CPR updated annually, Child Protection and Safe Sleeping.

SUPPORTING DOCUMENTS:

To implement this Policy, refer to:

Educator Annual Review and Self-Assessment of Practices NA-IFRM- 0032

Educator Annual Quality Improvement Plan NA-IFRM- 0033

Quality Areas 1 to 7 NA-IFRM- 0008 - 0014

Family Day Care Educator Visit Report.